Segovia, Spain
2019-2020
Program Description

-also available online: https://www.proctoracademy.org/page/off-campus/proctor-en-segovia-

Castillo de Turégano, Segovia
Photo Credit: Samantha Parkman ’19

“Live to Learn, Learn to Live”
Hola Proctor Students and Families,

Thank you for your interest in the Segovia, Spain program! Please take time to read over each section of this document to determine if studying in Spain for a term is the right fit for you/your student. If you decide it is, download the application from our website: https://www.proctoracademy.org/page/off-campus copy of all application materials by….December 12, 2018.

Don't hesitate to reach out to me with any questions or concerns.

Gracias,

Ross Young
Proctor en Segovia Program Director
youngro@proctoracademy.org
Segovia, Spain

Term Overview
Since 1974, Proctor students have had the incredible opportunity of experiencing a term in the ancient Roman city of Segovia, Spain. The program is offered each fall, winter, and spring. (Winter starts in January and students do not return to Proctor in December). During this time students live with host families, attend classes and travel throughout the country.

Classes
- **Conversation and Language Class**: A placement test will be administered once students arrive in Spain to determine what level of Spanish class they should join. There are fifteen hours per week of language instruction and experiential activities taught by native speakers. This class emphasizes vocabulary and phrases the students will utilize on a daily basis while living in Spain. Students will be divided into two groups (approx. 4-6 students in each group) based on their ACTFL Spanish proficiency. Spanish classes are taught by María José and Rosa, native Spanish speakers and long-time Proctor faculty members.
• **Introduction to Spanish Culture Through Literature and Film**: is taught in English and designed to complement other program coursework. Throughout the term, students keep a journal to serve both as a space to practice creative non-fiction writing frequently and a powerful tool of exploration and reflection while immersed in a foreign culture. By keeping a journal, students are required to develop a relationship with and awareness of their own thoughts and actively engage in observing their surroundings. Through this process they develop writing skills, capture important scenes and characters of their Spain experience, and, hopefully, begin to analyze what this journey means to them, learning about themselves in the process. In addition to the creative nonfiction writing in the course students also watch and analyze Spanish films to see what they can tell us about Spanish culture and read creative non-fiction pieces by professional writers.

• **Introduction to Spanish History/Civilization Class**: a survey of Spanish history, also taught in English, starting at the origins of Spanish Civilization at least 14,000 years ago in the Caves of Altamira through modern day.

• **Pre-term reading (before fall and winter terms)**: *For Whom the Bell Tolls*, by Ernest Hemingway (*refer to pre-term reading assignment details sent by Proctor en Segovia directors in early June or after the fall term).

• **Afternoon activity electives**: Yoga, mountain biking, running, gym workouts, guitar lessons, Sevillanas traditional dance and other dance classes, metal arts, tennis, soccer, lap swim, photography, cooking class, volunteer at the Centro Cultural de San Jose reading, playing, and singing with kids ages 4-7 or 7-12, and other activities determined by student interest.

**Group Activities and Excursions**

Weekday afternoon/evenings may include a cooking class, a guided tour of a local monument, or a hike or swim in the surrounding area. On Saturdays, excursions involve heading out of town to a cultural or recreational site, often to Madrid or locations throughout Segovia province and Castilla y León. At least three times a term, groups travel to more distant regions to gain a better understanding of Spain’s diverse landscape and culture. Trips may include Granada, Sevilla, Barcelona, Cádiz, The Basque Country, or Galicia.

**Homestay**

Host families are carefully screened and selected. Each student is placed with experienced families that we believe will best serve the needs of the particular student. The expectation is that students participating in the program will interact as much as possible with their host families, make every effort to speak Spanish, and be willing to try new foods.

**Credits and Grading**

Students will earn five graded academic credits; as well as, effort grades for their academic courses, homestay experience, and overall participation in the program.

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Language and Conversation 3 Language (1 full year of credit)
Intro. to Spanish History/Civilization 1 Social Science
Intro. to Spanish Culture Through Literature and Film
1 English
Home-stay participation 1 Skill Credit
Overall program effort and traveling 1 Skill Credit
Total: 25 class hours per week, 3 Academic Grades, 6 Effort Grades, 5 Credits

Resident Overseas Directors

Mikaela Bolduc-Graumann
Originally from Bangor, ME, Mikaela studied French, Spanish, and Education at Colby College. Mikaela joined the World Language Department in 2009 and currently co-directs Proctor Academy's Proctor en Segovia program. Her hobbies and interests include: running, swimming, and travel. Mikaela lives in Segovia, Spain.
bolducmi@proctoracademy.org

Ryan Graumann
Originally from Santa Cruz, CA, Ryan studied International Studies, Government and Spanish at Colby College. Ryan joined Proctor's Social Science Department in 2012 and currently teaches Spanish History and co-directs Proctor Academy's Proctor en Segovia program. His hobbies and interests include: travel, outdoor activities, and writing. Ryan lives in Segovia, Spain.
graumannry@proctoracademy.org

Student Eligibility
The prospective Spanish Study Abroad student must meet the following guidelines:
- Junior or Senior
- Good academic, social, and wellness standing
- Completion of at least one year of a romance language

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Student's eligibility for the program will be reviewed by a committee made up of the Academic Dean, the Dean of Students, members of the Counseling Center, Wellness Group, College Counseling, Dorm Parent (if a boarder), the student’s Learning Skills Specialist (if applicable) and the Business Office.

The acceptance list will be published to students, parents, and faculty by mid-January. All students will be made aware of their status prior to the list being made public.

**Overseas Selection Priority**
- 4 year Senior
- 3 year Senior
- 2 year Senior
- 3 year Junior

**Maintaining Eligibility**

*Majors and Minors:* If a student is accepted into the program and receives a Major Violation, they will not be allowed to attend. A minor violation requires their candidacy to be reconsidered.

*Preparation:* Failure to come to mandatory meetings or to respond to requests for information or materials in a timely and responsible way may result in a student being dropped from the list.

**Passport and Visa Information**

**Passports**
Your passport expiration date must fall six months after the scheduled departure from Spain. It may take up to eight weeks to obtain a passport, please take care of this formality right away.

A photocopy of your passport is expected to be submitted to Patti Durkin at the beginning of the term prior to going abroad:
- Fall term in Segovia --- Turn in the beginning of Summer
- Winter term in Segovia --- Turn in the beginning of Fall Term
- Spring term in Segovia --- Turn in the beginning Winter Term

**International Proctor Students Visa**
Spain requires a visa for citizens of some countries. Please be aware of visa requirements from your country and equip yourself with the appropriate documents. Obtaining a Visa needs to be completed at least six months prior to the date of departure.

“Live to Learn, Learn to Live”
Spanish Consulate
cog.boston@maec.es
31 St. James Ave.
Suite 905
Boston, MA 02116

Travel Arrangements To and From Spain

Airline Tickets
Flight arrangements will be made by the program director. Departure from the U.S. and arrival flights back into the U.S. will occur from Boston’s Logan Airport. The cost of the flight will be charged to your Proctor account. Once the flight arrangements are set, you and your family will be notified. If it is impossible for you to depart on the group flight, please contact the program director as soon as possible.

Ross will greet you at Boston’s Logan Airport on your day of departure. During this time he will hold a final meeting. Your class will fly together, unaccompanied by a Proctor faculty member, going to and returning from Spain. Ryan and Mikaela will meet you at the Madrid airport. You will travel on to Segovia together where your host families will greet you. Please make arrangements following your arrival back in Boston; there will not be a Proctor faculty member there to assist.

Parental Visits Abroad and Alternate Travel Arrangements
Should travel arrangements be required on dates other than those set for the group, please contact Ross Young at the beginning of the term prior to the term prior to the term you will be in Spain.

Parents are welcome to visit their child during their term abroad. To do so, please contact Ryan or Mikaela by email to ask him/her what the best time would be to make your visit. (Their email addresses can be found under their bios in this manual.) As soon as excursion reservations (hotel and train) can be confirmed, Ryan and Mikaela will be in contact with a suggested weekend for family visits, as well as Segovia accommodation suggestions, public transportation information, and Spain travel ideas.

While a parent is visiting, the students must continue “life as usual” and attend classes, participate in group excursions, etc. Your cooperation in this matter is appreciated.

Program Fees
It is Proctor’s goal to provide students equal access to programs offered by the school. The operational costs of Proctor’s off-campus programs are offset by boarding school tuition, they

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are not covered by the day student tuition. Therefore, it is necessary for Proctor to assess an additional fee to all day students that choose to participate in Costa Rica, European Art Classroom, Mountain Classroom, Ocean Classroom, and Spain.

Day students wishing to participate in one of these programs are responsible for the difference between the boarding and day tuition for one term. The fee for the 2017-18 academic year is $8,000. The price is likely to climb for the 2019-20 academic year. Need-based financial assistance is available for day students, on a limited basis. Please contact the Director of Financial Aid for additional information as soon as possible.

Boarding and day students are responsible for the cost of the flight and the initial non-refundable $200 deposit.

Boarding and day students are expected to bring $250 for their emergency fund. This money will be held by the directors and returned to the students at the end of their stay, barring any medical expenses, loss or damage to any program property.

Out-of-pocket expenses such as souvenirs, snacks, mailing letters home, and individual activities (movies, cafes, etc.) are expected to be purchased by the student. Our experience has been that $1,000 in spending money is sufficient for a student's nine-week stay. (Some have returned with much of this)

In summary:

- Application Fee (non refundable) $200
- Plane Flight (approx) $1,000
- Emergency Fund $250
- Spending Money (approx) $1,000
- Day Student Tuition $7,800

**Approximate Total** $2,450 Boarding* /$10,250 Day*

*passport and visa fees are not included in this total

**Student Withdrawal**
If a student withdraws or is dismissed from the program before it begins and an airline ticket has been purchased, no refund will be available. The $200 deposit will also be kept.

*We hope this document has provided you with an understanding of the Proctor en Segovia Program. Don’t hesitate to reach out to any or all of us with any questions. We’d be happy to correspond with you!*

*Ross, Mikaela and Ryan*