Application and Eligibility

To apply for Mountain Classroom students must complete three steps:
Complete an Off-Campus Student Information Sheet, obtain signatures supporting their participation in the program, and write five short essays.

Completed forms, signature sheets and essays should be submitted to Patti Durkin by Noon on December 13th.

Applicants must be current sophomores or juniors in good social and academic standing and must meet the Essential Eligibility Requirements.

To establish priority in sign-ups, the following criteria will be used: year of graduation, previous terms off campus, years at Proctor, essays and effort grades. Other factors, such as housing may also be considered.

PART ONE: OFF CAMPUS STUDENT INFORMATION SHEET (separate form)

PART TWO: SIGNATURES

These signatures indicate that both the student and the advisor have considered the 4-year plan and how Mountain Classroom meets the student’s academic and extra curricular needs. They confirm that this term off campus fits with the student’s plans and that the student meets all qualifications.

Advisor Signature: ________________________________

Student Signature: _______________________________

Parent/Guardian Signature: ______________________
In addition, applicants must obtain the signatures of three faculty or staff references who support their participation in the program. Faculty/staff should contact Patty Pond with any additional comments or information pertinent to the application.

Reference #1: ___________________________________

Reference #2: ___________________________________

Reference #3: ___________________________________

PART THREE: ESSAYS

Please write five 1-2 paragraph essays to thoughtfully answer each of the following questions. Essays should be typed, carefully proofread, and then submitted hard copy to Patti Durkin IN PERSON by Noon on December 13, 2019.

1. The Mountain Classroom experience of small group living, study and travel to areas of cultural diversity, combined with outdoor adventure activities, can be challenging. What personal traits do you possess that will help you to succeed outside of your comfort zone?

2. During the term, the academic workload is demanding. There are papers due, daily journal writing, reading and other assignments. How will you deal with this challenge in a relatively unstructured environment? (There will be few official study halls and library time will be limited.)

3. A large component of Mountain Classroom revolves around adjusting to new and unforeseeable circumstances putting demands on self-reliance, cooperation, personal sacrifices and adaptability. Do you understand the importance of this component and, most important, are you really prepared to work to succeed in this challenge? Explain why.

4. The Mountain Classroom Program is designed to develop leadership among its participants. Describe how you would hope to lead your group during a day of difficult backpacking or help work through a challenging group issue.

5. Please consider a hope and a fear that you have about the Mountain Classroom experience that you are about to embark on and write about each.